

Investing for Success

Under this agreement for 2022 East Brisbane State School will receive

\$105,906*

This funding will be used to

- Ensure 100% of teaching staff are released to work collaboratively with school curriculum and inclusion leaders to plan quality curriculum for the school's diverse range of learners.
- Ensure 100% of teaching staff are engaged in professional learning, coaching and learning walks in the key learning areas of Reading and Writing.
- Increase the percentage of students receiving a C or higher for English.
- Increase the percentage of students receiving an A/B for English.
- Maintain 2021 NAPLAN NMS of 95-100% for Reading, Writing and Numeracy in Years 3 and 5.

Our initiatives include

- **Philosophy:** Students and Teachers are collaborative, critical and creative thinkers who can develop high levels of questioning and reasoning.
- **Explicit Instruction:** Independent and self-initiated learning using a supportive approach for mastery with intellectual rigour.
- **Differentiation:** Provide multiple and varied opportunities for success - for students not achieving minimum standards to gifted students - conducted through a Case Management process.
- **Risk Taking:** Resilient and challenged learners where learning risks are valued, encouraged and supported.
- **Consistency:** Through common understandings and expectations of practice, curriculum and behaviour and explicit communications of our ways of working.
- **Developing Self and Others:** Continue to implement a school-based aspiring leaders program that focuses on increasing the quantity, quality and diversity of future leaders.

In 2022, at East Brisbane State School, we will:

- Continue to embed the researched-based programs of 'Writers Toolbox', 'Read It Again' and 'Heggerty' to improve student academic achievement.
- Have all staff participate in Collaborative Inquiry processes around student writing achievement.
- Employ staff to work as part of the school LIFT program in the explicit teaching of writing. This will provide ALL students with explicit feedback for improvement and the opportunity for regular small group instruction.
- Release staff to observe best practice, participate in 'Learning Walks' and Professional Development around the area of writing.
- Provide opportunity for personal development and professional growth through the establishment of a school-based aspiring leaders program which contributes to increased innovation and more creative approaches to problem-solving. Develops an organisational vision that links all learning to improved student outcomes.
- Continue to employ a dedicated philosophy mentor who will build teacher capacity and continue to grow a culture of collaborative, critical and creative thinkers.



**Queensland
Government**

The evidence base used to support these initiatives are:

- Gibson, S.A. (2008, December). *An Effective Framework for Primary-Grade Guided Writing Instruction*. *The Reading Teacher*, 62(4), 324-334
- Hattie, J and Clark, S. (2019) *Visible Learning: Feedback* Routledge Press New York.
- <https://www.aitsl.edu.au>

Our school will improve student outcomes by

➤ Provide each teacher with 4X TRS days per year to collaboratively plan in cohort teams alongside curriculum leaders. Collegial planning ensures a consistent approach to the teaching of writing in every classroom, every day.	\$28,200
➤ Provide release time to each teacher to participate in Learning Walks across the school to ensure consistency of practice and learn from collegial engagement. 1 X day per year per teacher.	\$7, 050
➤ Procurement of resourcing to support implementation of Philosophy Program and ensure all new staff participate in Level 1 Philosophy Training P.D.	\$3,290
➤ Employment of additional teacher aides to ensure all students have access to timetabled Guided Reading and Writing (LIFT) for the purpose of individual feedback.	\$44,000
➤ Engage TRS to support the implementation Early Start in Prep to assist with measuring and tracking student Literacy and Numeracy and inform 'next steps' in student learning. 6 X TRS days per year	\$2,820
➤ Engaging teachers in professional development in highly effective, research-based pedagogical practices.	\$12 595
➤ Professional Development facilitated by Steve Francis for the school-based Aspiring Leaders group.	\$8,250
	\$105,946



Lauren Sturges
Principal
East Brisbane State School

DG name
Director-General
Department of Education



**Queensland
Government**