

Investing for Success

Under this agreement for 2018

East Brisbane State School will receive

\$105,946*

This funding will be used to:

- increase the percentage of students achieving in the Upper Two Bands for Writing in NAPLAN in Year 3 from 51% in 2017 to 60% in 2017
- increase the percentage of students achieving in the Upper Two Bands for Writing in NAPLAN in Year 5 from 32% in 2017 to 40% in 2017
- lift all students in Years 3 and 5 above the National Minimum Standard for Reading in NAPLAN
- increase the percentage of students achieving a 'C' or above in English at the end of 2018 to above a baseline of 82% for all year levels.

Our initiatives include:

- **Philosophy:** Students and teachers are collaborative, critical and creative thinkers who can develop high levels of questioning and reasoning.
- **Explicit Instruction:** Independent and self-initiated learning using a supportive approach for mastery with intellectual rigour.
- **Differentiation:** Providing multiple and varied opportunities for success - for students not achieving minimum standards to gifted students - conducted through a case management process.
- **Risk Takers:** Resilient and challenged learners where learning risks are valued, encouraged and supported.
- **Consistency:** Through common understandings and expectations of practice, curriculum and behaviour and explicit communications of our ways of working.

Our school will improve student outcomes by:

- resourcing and implementing the continued whole school approach to the teaching of writing, including linked professional development
- continuing the coaching program to support teachers to facilitate engagement in action learning, classroom visits and professional conversations
- employing a dedicated philosophy mentor to support and build teacher capability and capacity, continuing to grow a culture of collaborative, critical and creative thinkers
- using Early Start materials to inform teaching, learning and resourcing, and to track and monitor progress
- providing specific intervention for targeted students using research based support programs.



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Patrea Walton
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